

Mobile Lives: Im/migration and Education (EDU 372)

Credit Hour: 3

Teaching Mode: In-Person

Schedule: Monday to Friday (10:00 AM – 11:50 AM)

Instructor: Daniyal Yousaf

Course Description:

The world is experiencing an unprecedented era of human mobility across, and within, borders. With this mass movement of migrants and refugees, borders have become more – not less – relevant with increasing globalization. Managing migrant populations and providing basic social and educational services have become pressing concerns in all regions of the world. The study of 'Immigration and Education' presents a very interesting and rich contradiction. Institutionalized systems of education are tied to the interests of the nation state, and yet at the same time, are spaces and places essentially characterized by the coming together of people and are symbols of individual and collective aspiration and agency.

This course will provide a broad introduction to theoretical and empirical perspectives that examine the role played by schooling in immigrant incorporation or exclusion, using cases from around the world thematically divided along the lines of South-North, North-North and South-South immigration. We will look at how governments manage increasing diversity and how immigrants strategize to maximize their educational investments.

Questions that we will address will include how immigrant youth adapt to their new school environments, how the structure and practices of schools influence the student's engagement with their new surroundings; differences in experiences of first and second-generation youth; the role of gender and immigrant educational experience; notions of citizenship and cosmopolitanism.

This course primarily uses texts from the fields of sociology, anthropology and geography and thus is highly recommended to those enrolled in social sciences majors. The course is designed to emulate a student-led discussion seminar and as such doing the readings before every class is imperative.

Grading Breakup and Policy:

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>Assignment(s): 40%

>Class Participation: 20% (10% Reading Questions + 10% Interactive)

>Final Essay (and related assignments): 40%

>Midterm Examination: None

>Final Examination: None