

Education for Social Justice (EDU 313)

Credit Hour: 3

Teaching Mode: In-Person

Schedule: Monday to Friday (2:00 PM – 3:50 PM)

Instructor: Tayyaba Tamim

Course Description:

Education for social justice is conceptualized as an interactive course, which offers learners the critical space to engage with broader debates of social justice and education while reflecting on their own local educational contexts and reworking through their perceptions and attitudes towards what is fair and just. With the lens adjusted to capturing issues of discrimination, injustice, and marginalization, the course traverses across the field of education at micro, meso, and macro levels; local goals, national policies and international agendas. The course is divided into three themes, each questioning emerging issues of social injustice: a) Educational Quality and Access; b) Educational Processes and Marginalization; c) Educational Outcomes and Equality. The course also explores possible historical and contemporary causes of multiple forms of social injustices that filter down to stereotyping across, gender, disability, religion, caste, class, language, and refugee status, bias teaching practices, and reproduce discrimination at individual and structural levels. The course encourages thinking towards positive affirmative action and reform.